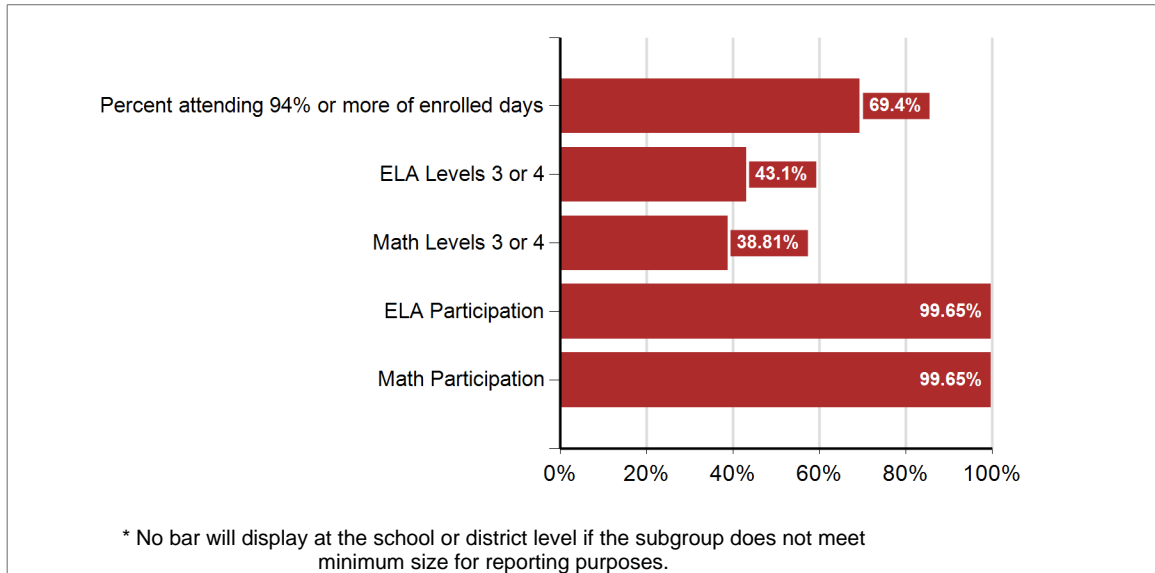


**Douglas 51-1 | Douglas Middle School - 01**




**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>46.65</b>
46.65 out of possible 100.00	
<b>Attendance</b>	
	<b>69.40%</b>
13.88 out of possible 20.00	
<b>Student Achievement</b>	
	<b>40.96%</b>
32.77 out of possible 80.00	

**Douglas 51-1 | Douglas Middle School - 01**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	175
Percent of Classes taught by Highly Qualified Teachers	97.14%
Percent of Classes not taught by Highly Qualified Teachers	2.86%

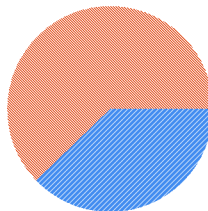
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>43.29</b>
Average Years of Experience	18
Percent with Advanced Degrees	62.22%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

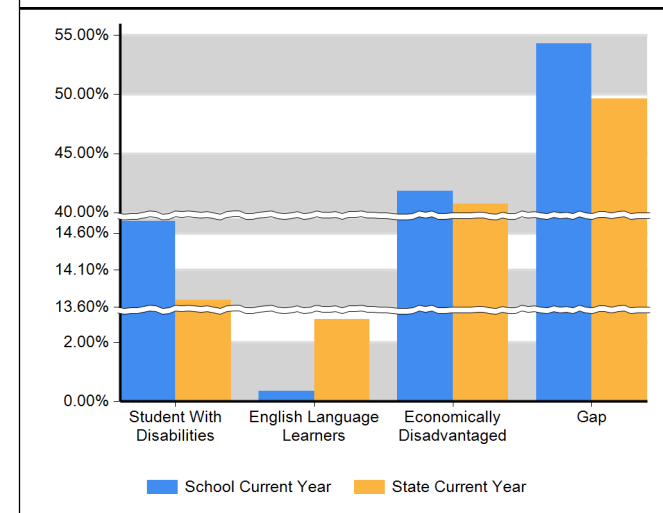
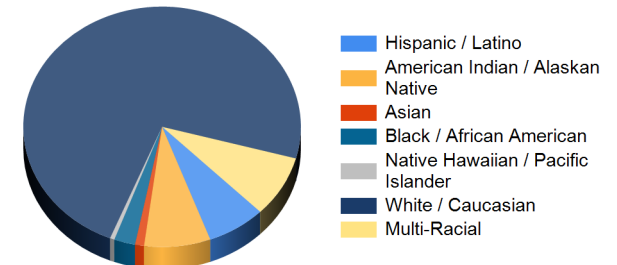
**Degrees Earned for Instructional Staff**

Bachelors - 37.78%
Doctorate - 0.00%
Masters - 62.22%
Specialist - 0.00%



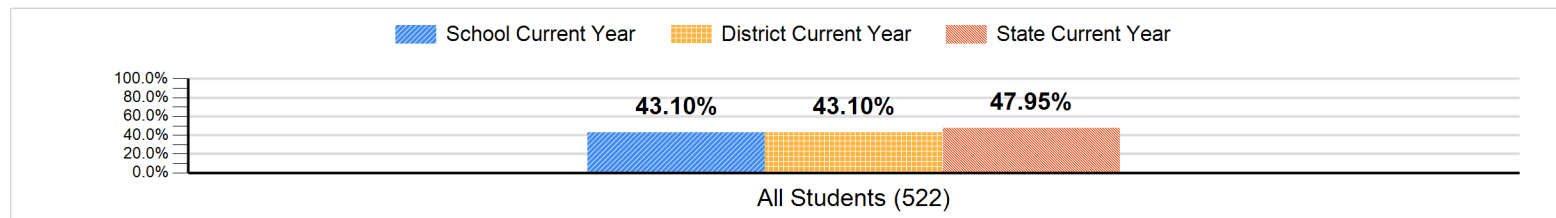
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Douglas 51-1 | Douglas Middle School - 01**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

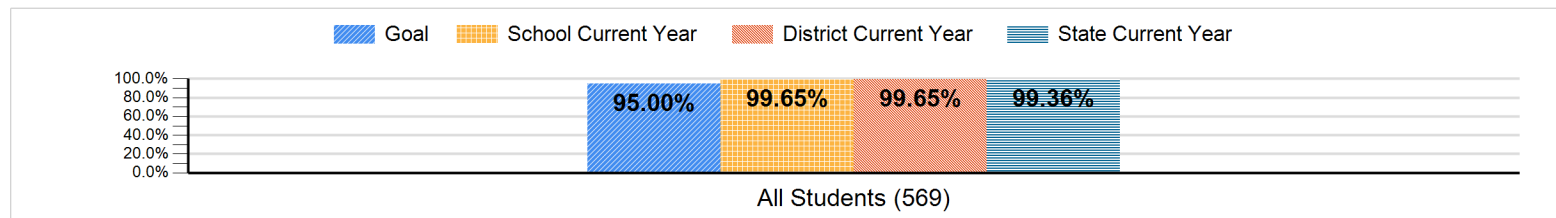
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	522	43.10	43.10	47.95
Hispanic / Latino	31	35.48	35.48	35.26
American Indian / Alaskan Native	34	23.53	23.53	19.71
Asian	*			43.10
Black / African American	13	46.15	46.15	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	391	44.25	44.25	53.68
Multi-Racial	45	51.11	51.11	43.54
Student With Disabilities	76	7.89	7.89	11.08
English Language Learners	*			5.71
Economically Disadvantaged	207	30.43	30.43	31.43
Female	255	49.02	49.02	55.34
Male	267	37.45	37.45	40.89
Migrant	*			8.26
Gap	274	29.56	29.56	30.66
Non-Gap	248	58.06	58.06	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Douglas Middle School - 01**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

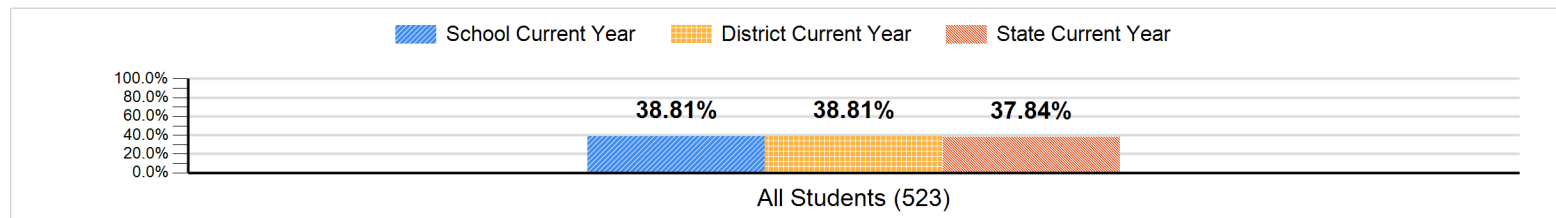
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	569	95.00	99.65	99.65	99.36
Hispanic / Latino	39	95.00	97.44	97.44	98.63
American Indian / Alaskan Native	44	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	14	95.00	100.00	100.00	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	416	95.00	99.76	99.76	99.54
Multi-Racial	47	95.00	100.00	100.00	99.69
Student With Disabilities	84	95.00	98.81	98.82	98.84
English Language Learners	*				96.02
Economically Disadvantaged	238	95.00	100.00	100.00	99.20
Female	278	95.00	99.64	99.64	99.39
Male	291	95.00	99.66	99.66	99.33
Migrant	*				97.66
Gap	309	95.00	99.68	99.68	99.09
Non-Gap	260	95.00	99.62	99.62	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Douglas Middle School - 01**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

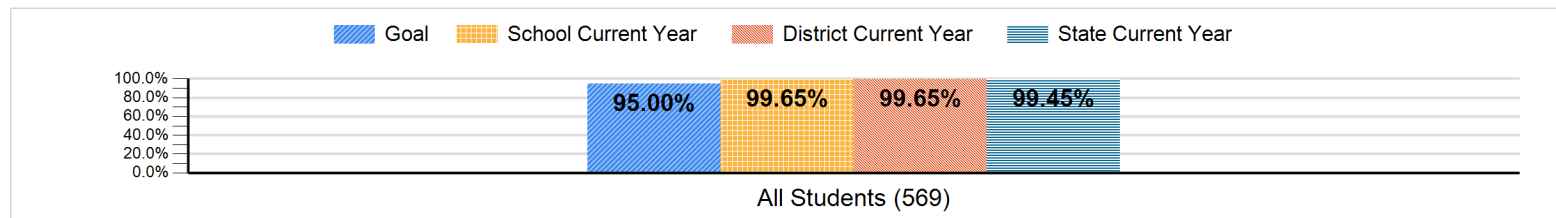
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	523	38.81	38.81	37.84
Hispanic / Latino	32	46.88	46.88	22.07
American Indian / Alaskan Native	34	20.59	20.59	9.89
Asian	*			39.87
Black / African American	13	15.38	15.38	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	391	40.15	40.15	43.68
Multi-Racial	45	37.78	37.78	30.77
Student With Disabilities	76	13.16	13.16	7.97
English Language Learners	*			6.13
Economically Disadvantaged	208	25.48	25.48	21.33
Female	255	38.04	38.04	38.25
Male	268	39.55	39.55	37.46
Migrant	*			4.92
Gap	275	26.91	26.91	21.01
Non-Gap	248	52.02	52.02	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Douglas Middle School - 01**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

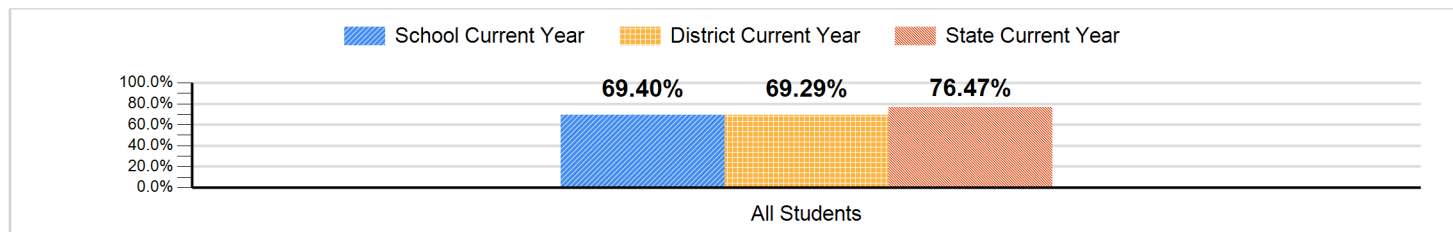
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	569	95.00	99.65	99.65	99.45
Hispanic / Latino	39	95.00	97.44	97.44	99.27
American Indian / Alaskan Native	44	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	14	95.00	100.00	100.00	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	416	95.00	99.76	99.76	99.56
Multi-Racial	47	95.00	100.00	100.00	99.69
Student With Disabilities	84	95.00	98.81	98.82	98.89
English Language Learners	*				98.88
Economically Disadvantaged	238	95.00	100.00	100.00	99.38
Female	278	95.00	99.64	99.64	99.49
Male	291	95.00	99.66	99.66	99.42
Migrant	*				100.00
Gap	309	95.00	99.68	99.68	99.28
Non-Gap	260	95.00	99.62	99.62	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Douglas Middle School - 01**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	69.40	69.29	76.47
Hispanic / Latino	72.73	72.73	68.91
American Indian / Alaskan Native	47.17	46.30	51.98
Asian	*	*	91.13
Black / African American	81.25	81.25	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	71.08	71.08	81.07
Multi-Racial	69.81	69.81	69.92
Student With Disabilities	63.83	63.16	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	61.94	61.71	65.09
Female	69.13	69.13	76.39
Male	69.66	69.44	76.54
Migrant	*	*	90.45
Gap	64.55	64.37	67.64
Non-Gap	75.55	75.55	85.86

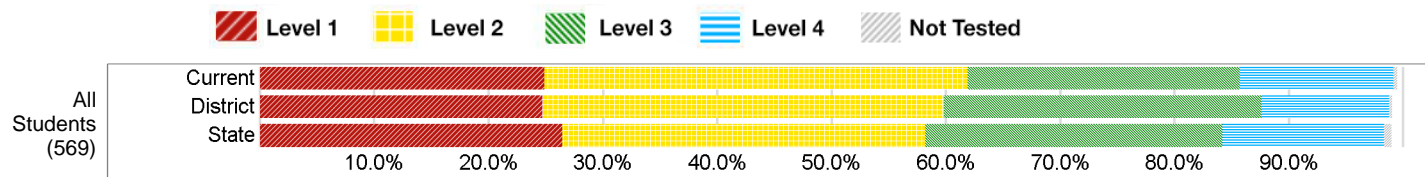
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	569	24.87	37.04	23.81	13.40	0.35	24.69	35.14	27.76	11.18	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	39	26.32	31.58	28.95	13.16	2.56	22.47	35.96	28.09	11.24	1.11	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	44	40.91	43.18	13.64	2.27	0.00	37.78	41.11	13.33	4.44	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						10.53	42.11	26.32	15.79	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	14	42.86	42.86	14.29	0.00	0.00	41.67	41.67	13.89	2.78	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	416	23.13	36.39	25.54	13.73	0.24	23.40	34.16	30.11	11.35	0.30	19.88	32.33	29.55	16.85	0.53
Multi-Racial	47	23.40	40.43	17.02	19.15	0.00	26.09	35.65	22.61	14.78	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	84	57.83	25.30	6.02	6.02	1.19	53.85	25.00	10.77	5.00	0.38	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	238	37.39	36.97	17.23	6.72	0.00	34.54	37.21	20.80	5.15	0.38	40.34	32.77	18.04	6.33	0.70
Female	278	23.10	40.07	23.47	13.00	0.36	21.78	39.42	27.15	11.50	0.31	25.74	33.03	26.54	13.39	0.62
Male	291	26.55	34.14	24.14	13.79	0.34	27.34	31.24	28.31	10.88	0.28	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	309	36.04	37.01	18.18	7.47	0.32	34.02	36.63	20.99	6.45	0.41	40.27	32.04	17.83	6.63	0.77
Non-Gap	260	11.58	37.07	30.50	20.46	0.38	14.06	33.44	35.47	16.56	0.16	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

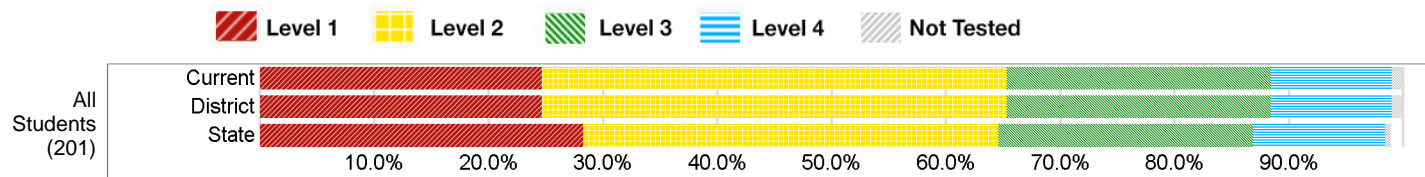
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	24.62	40.70	23.12	10.55	1.00	24.62	40.70	23.12	10.55	1.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	18	23.53	23.53	35.29	17.65	5.56	23.53	23.53	35.29	17.65	5.56	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	14	50.00	50.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	140	21.58	42.45	25.90	8.63	0.71	21.58	42.45	25.90	8.63	0.71	20.82	37.85	26.04	13.92	0.42
Multi-Racial	20	30.00	45.00	5.00	20.00	0.00	30.00	45.00	5.00	20.00	0.00	32.34	40.00	15.74	9.79	0.42
Student With Disabilities	41	60.00	27.50	5.00	2.50	2.44	60.00	27.50	5.00	2.50	2.44	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	92	34.78	39.13	17.39	6.52	0.00	34.78	39.13	17.39	6.52	0.00	43.57	34.68	14.39	5.01	0.55
Female	96	21.05	42.11	24.21	11.58	1.04	21.05	42.11	24.21	11.58	1.04	26.83	37.51	23.15	11.19	0.48
Male	105	27.88	39.42	22.12	9.62	0.95	27.88	39.42	22.12	9.62	0.95	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	122	36.36	38.02	17.36	6.61	0.82	36.36	38.02	17.36	6.61	0.82	43.72	34.43	13.87	4.90	0.60
Non-Gap	79	6.41	44.87	32.05	16.67	1.27	6.41	44.87	32.05	16.67	1.27	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

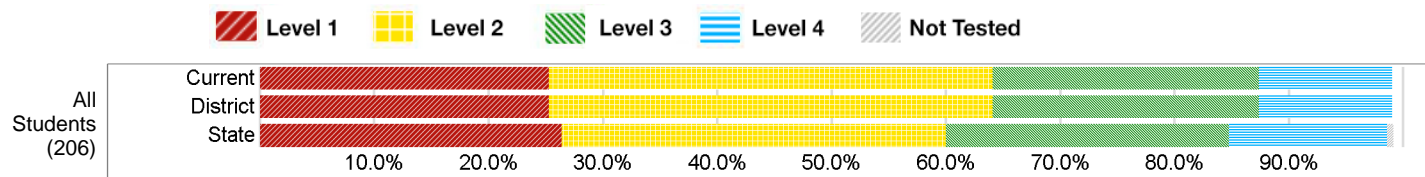
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	25.24	38.83	23.30	11.65	0.00	25.24	38.83	23.30	11.65	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	14	28.57	42.86	21.43	7.14	0.00	28.57	42.86	21.43	7.14	0.00	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	30.77	53.85	15.38	0.00	0.00	30.77	53.85	15.38	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	160	25.00	36.88	24.38	12.50	0.00	25.00	36.88	24.38	12.50	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	12	33.33	25.00	33.33	8.33	0.00	33.33	25.00	33.33	8.33	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	20	55.00	25.00	5.00	5.00	0.00	55.00	25.00	5.00	5.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	80	36.25	35.00	20.00	6.25	0.00	36.25	35.00	20.00	6.25	0.00	42.69	34.88	15.33	5.40	0.73
Female	106	24.53	40.57	24.53	10.38	0.00	24.53	40.57	24.53	10.38	0.00	26.22	34.61	24.36	13.78	0.53
Male	100	26.00	37.00	22.00	13.00	0.00	26.00	37.00	22.00	13.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	101	31.68	38.61	20.79	6.93	0.00	31.68	38.61	20.79	6.93	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	105	19.05	39.05	25.71	16.19	0.00	19.05	39.05	25.71	16.19	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

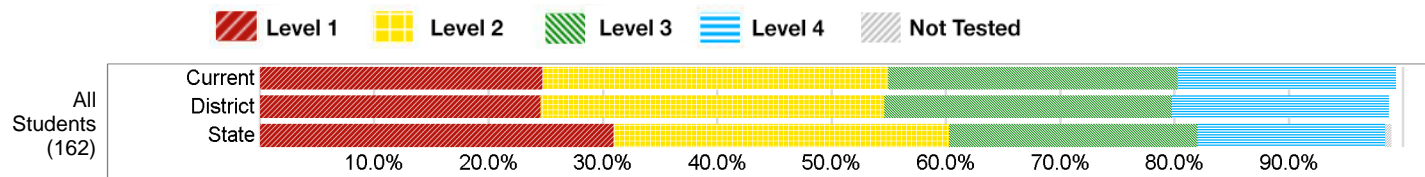
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	162	24.69	30.25	25.31	19.14	0.00	24.54	30.06	25.15	19.02	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	17	41.18	29.41	23.53	5.88	0.00	38.89	27.78	22.22	5.56	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	116	22.41	28.45	26.72	21.55	0.00	22.41	28.45	26.72	21.55	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	15	6.67	46.67	20.00	26.67	0.00	6.67	46.67	20.00	26.67	0.00	34.55	32.98	18.85	11.52	0.52
Student With Disabilities	23	56.52	21.74	8.70	13.04	0.00	54.17	20.83	8.33	12.50	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	66	42.42	36.36	13.64	7.58	0.00	41.79	35.82	13.43	7.46	0.00	46.23	30.04	14.55	6.91	0.56
Female	76	23.68	36.84	21.05	18.42	0.00	23.68	36.84	21.05	18.42	0.00	28.45	30.79	22.96	16.53	0.52
Male	86	25.58	24.42	29.07	19.77	0.00	25.29	24.14	28.74	19.54	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	86	40.70	33.72	16.28	9.30	0.00	40.23	33.33	16.09	9.20	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	76	6.58	26.32	35.53	30.26	0.00	6.58	26.32	35.53	30.26	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

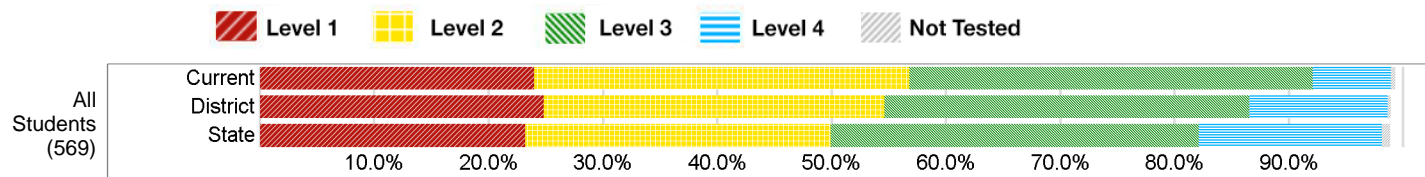
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	569	23.99	32.80	35.27	6.88	0.35	24.84	29.80	31.92	12.05	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	39	23.68	39.47	23.68	10.53	2.56	22.47	33.71	25.84	13.48	1.11	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	44	36.36	45.45	18.18	0.00	0.00	40.00	34.44	17.78	4.44	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						5.26	42.11	36.84	10.53	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	14	28.57	28.57	42.86	0.00	0.00	27.78	33.33	36.11	2.78	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	416	23.13	31.81	36.39	7.47	0.24	24.48	29.02	32.48	13.03	0.30	17.62	26.41	35.67	18.89	0.54
Multi-Racial	47	21.28	25.53	48.94	4.26	0.00	21.74	27.83	40.00	9.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	84	62.65	25.30	6.02	1.20	1.19	62.31	19.23	8.46	4.23	0.38	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	238	34.87	34.03	25.63	3.36	0.00	36.07	31.49	24.81	4.96	0.38	36.33	28.89	24.04	7.81	0.84
Female	278	17.69	33.21	40.43	8.30	0.36	18.25	31.13	35.74	14.57	0.31	18.54	25.35	35.29	19.34	0.68
Male	291	30.00	32.41	30.34	5.52	0.34	30.82	28.59	28.45	9.76	0.28	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	309	34.09	35.39	25.00	3.90	0.32	35.67	31.14	24.28	6.58	0.41	36.44	28.67	23.44	7.86	0.91
Non-Gap	260	11.97	29.73	47.49	10.42	0.38	12.50	28.28	40.63	18.28	0.16	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

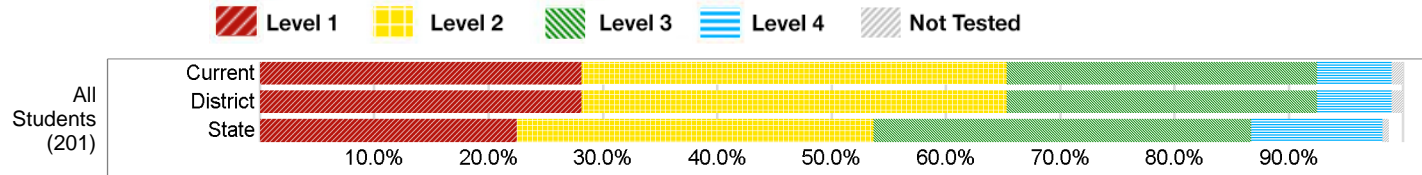
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	28.14	37.19	27.14	6.53	1.00	28.14	37.19	27.14	6.53	1.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	18	23.53	35.29	35.29	5.88	5.56	23.53	35.29	35.29	5.88	5.56	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	14	35.71	64.29	0.00	0.00	0.00	35.71	64.29	0.00	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	140	28.78	35.25	27.34	7.19	0.71	28.78	35.25	27.34	7.19	0.71	16.52	31.26	37.23	13.62	0.39
Multi-Racial	20	30.00	35.00	30.00	5.00	0.00	30.00	35.00	30.00	5.00	0.00	29.79	28.51	32.34	7.23	0.42
Student With Disabilities	41	65.00	25.00	5.00	0.00	2.44	65.00	25.00	5.00	0.00	2.44	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	92	32.61	40.22	21.74	3.26	0.00	32.61	40.22	21.74	3.26	0.00	34.99	33.15	23.67	5.31	0.67
Female	96	20.00	38.95	31.58	8.42	1.04	20.00	38.95	31.58	8.42	1.04	17.80	29.10	37.14	14.42	0.53
Male	105	35.58	35.58	23.08	4.81	0.95	35.58	35.58	23.08	4.81	0.95	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	122	36.36	38.02	20.66	3.31	0.82	36.36	38.02	20.66	3.31	0.82	35.36	33.10	23.05	4.96	0.70
Non-Gap	79	15.38	35.90	37.18	11.54	1.27	15.38	35.90	37.18	11.54	1.27	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

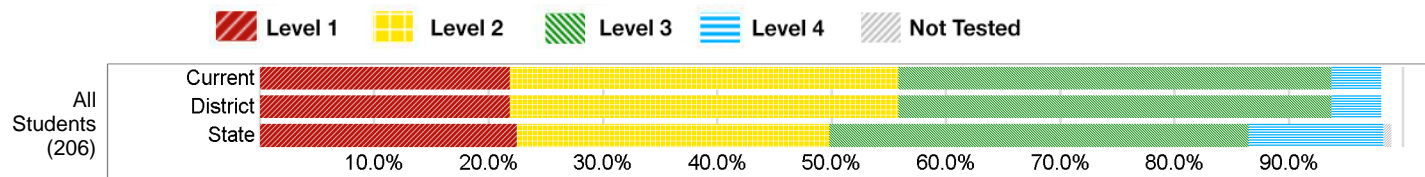
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	206	21.84	33.98	37.86	4.37	0.00	21.84	33.98	37.86	4.37	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	14	21.43	64.29	7.14	0.00	0.00	21.43	64.29	7.14	0.00	0.00	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	30.77	53.85	15.38	0.00	0.00	30.77	53.85	15.38	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	160	21.25	30.63	41.25	5.00	0.00	21.25	30.63	41.25	5.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	12	25.00	25.00	50.00	0.00	0.00	25.00	25.00	50.00	0.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	20	70.00	20.00	0.00	0.00	0.00	70.00	20.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	80	32.50	30.00	31.25	2.50	0.00	32.50	30.00	31.25	2.50	0.00	36.95	30.28	25.50	4.91	0.94
Female	106	15.09	32.08	47.17	5.66	0.00	15.09	32.08	47.17	5.66	0.00	18.07	24.86	40.81	14.86	0.64
Male	100	29.00	36.00	28.00	3.00	0.00	29.00	36.00	28.00	3.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	101	30.69	35.64	28.71	1.98	0.00	30.69	35.64	28.71	1.98	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	105	13.33	32.38	46.67	6.67	0.00	13.33	32.38	46.67	6.67	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

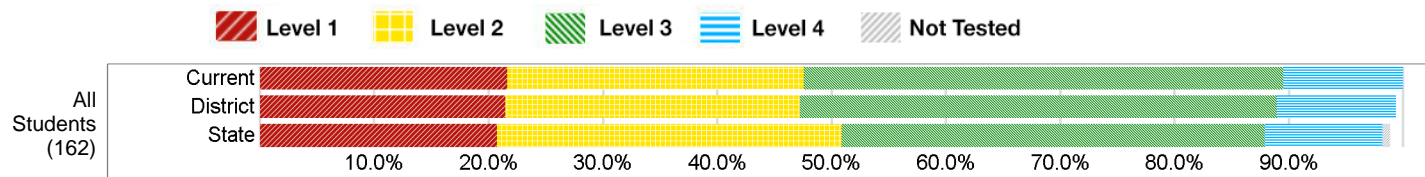
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Douglas 51-1 | Douglas Middle School - 01**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	162	21.60	25.93	41.98	10.49	0.00	21.47	25.77	41.72	10.43	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	17	41.18	23.53	35.29	0.00	0.00	38.89	22.22	33.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	116	18.97	29.31	40.52	11.21	0.00	18.97	29.31	40.52	11.21	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	15	6.67	13.33	73.33	6.67	0.00	6.67	13.33	73.33	6.67	0.00	21.99	29.32	40.31	6.28	0.52
Student With Disabilities	23	52.17	30.43	13.04	4.35	0.00	50.00	29.17	12.50	4.17	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	66	40.91	30.30	24.24	4.55	0.00	40.30	29.85	23.88	4.48	0.00	32.05	33.54	27.56	4.03	0.78
Female	76	18.42	27.63	42.11	11.84	0.00	18.42	27.63	42.11	11.84	0.00	14.42	28.86	42.03	13.15	0.68
Male	86	24.42	24.42	41.86	9.30	0.00	24.14	24.14	41.38	9.20	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	86	34.88	31.40	26.74	6.98	0.00	34.48	31.03	26.44	6.90	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	76	6.58	19.74	59.21	14.47	0.00	6.58	19.74	59.21	14.47	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

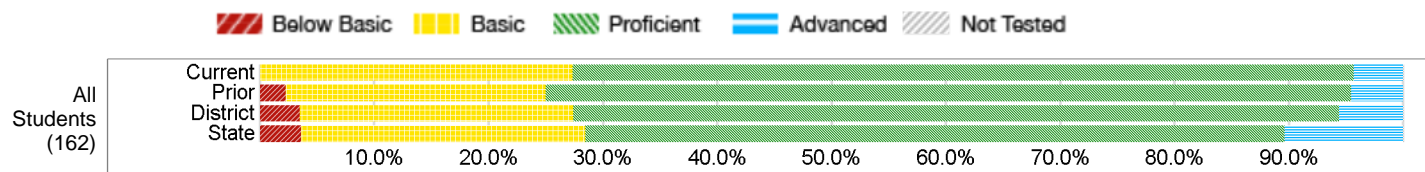
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Douglas 51-1 | Douglas Middle School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	162	0.00	27.33	68.32	4.35	0.62	2.27	22.73	70.45	4.55	0.00	3.47	23.94	66.99	5.60	0.96	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*						0.00	33.33	50.00	16.67	0.00	7.41	14.81	74.07	3.70	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	17	0.00	41.18	58.82	0.00	0.00	6.25	31.25	62.50	0.00	0.00	2.86	31.43	65.71	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*											6.25	31.25	62.50	0.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	116	0.00	26.09	68.70	5.22	0.86	1.80	20.96	72.46	4.79	0.00	3.10	23.77	67.18	5.94	1.28	1.89	20.46	65.57	12.09	1.04
Multi-Racial	15	0.00	13.33	86.67	0.00	0.00	5.26	21.05	73.68	0.00	0.00	4.55	22.73	61.36	11.36	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	23	0.00	65.22	30.43	4.35	0.00	9.38	40.63	46.88	3.13	0.00	12.99	49.35	36.36	1.30	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	66	0.00	46.15	50.77	3.08	1.52	3.16	36.84	60.00	0.00	0.00	5.98	30.98	60.87	2.17	2.13	6.93	35.84	51.87	5.35	2.01
Female	76	0.00	31.58	65.79	2.63	0.00	1.12	26.97	70.79	1.12	0.00	2.97	25.85	67.80	3.39	0.84	3.46	26.31	62.61	7.63	1.31
Male	86	0.00	23.53	70.59	5.88	1.16	3.05	19.85	70.23	6.87	0.00	3.90	22.34	66.31	7.45	1.05	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	86	0.00	42.35	54.12	3.53	1.16	4.03	34.68	58.87	2.42	0.00	6.37	29.48	62.15	1.99	1.57	6.98	36.10	51.37	5.55	2.00
Non-Gap	76	0.00	10.53	84.21	5.26	0.00	0.00	7.29	85.42	7.29	0.00	0.75	18.73	71.54	8.99	0.37	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

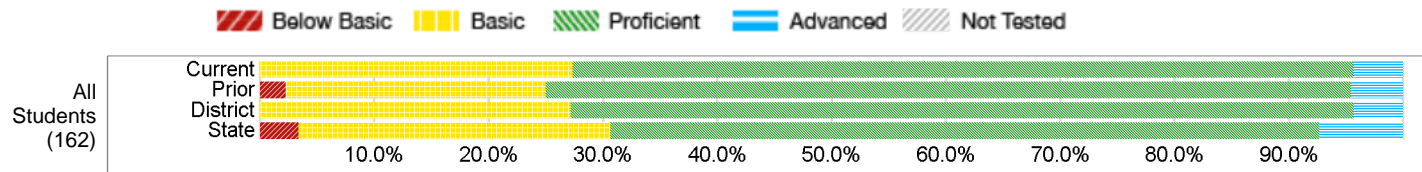
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Because of special circumstances, no prior year data is available for ELA or Math.



Douglas 51-1 | Douglas Middle School - 01

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	162	0.00	27.33	68.32	4.35	0.62	2.27	22.73	70.45	4.55	0.00	0.00	27.16	68.52	4.32	0.61	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*						0.00	33.33	50.00	16.67	0.00						5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	17	0.00	41.18	58.82	0.00	0.00	6.25	31.25	62.50	0.00	0.00	0.00	38.89	61.11	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	116	0.00	26.09	68.70	5.22	0.86	1.80	20.96	72.46	4.79	0.00	0.00	26.09	68.70	5.22	0.86	1.70	22.43	67.26	8.61	0.75
Multi-Racial	15	0.00	13.33	86.67	0.00	0.00	5.26	21.05	73.68	0.00	0.00	0.00	13.33	86.67	0.00	0.00	3.17	29.10	63.49	4.23	1.56
Student With Disabilities	23	0.00	65.22	30.43	4.35	0.00	9.38	40.63	46.88	3.13	0.00	0.00	62.50	33.33	4.17	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	66	0.00	46.15	50.77	3.08	1.52	3.16	36.84	60.00	0.00	0.00	0.00	45.45	51.52	3.03	1.49	6.23	39.22	51.14	3.40	1.40
Female	76	0.00	31.58	65.79	2.63	0.00	1.12	26.97	70.79	1.12	0.00	0.00	31.58	65.79	2.63	0.00	3.19	28.20	62.84	5.77	0.81
Male	86	0.00	23.53	70.59	5.88	1.16	3.05	19.85	70.23	6.87	0.00	0.00	23.26	70.93	5.81	1.15	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	86	0.00	42.35	54.12	3.53	1.16	4.03	34.68	58.87	2.42	0.00	0.00	41.86	54.65	3.49	1.15	6.55	39.91	50.19	3.35	1.40
Non-Gap	76	0.00	10.53	84.21	5.26	0.00	0.00	7.29	85.42	7.29	0.00	0.00	10.53	84.21	5.26	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.